

Project FUTRE

Families Uplifted Through Recovery Education

Pre-Apprenticeship Training Report: Cohort 1 Feedback at One Month



 Comprehensive Pain & Addiction Center

 **WORKFORCE DEVELOPMENT PROGRAM**
Family & Community Medicine

 THE UNIVERSITY OF ARIZONA
MEL & ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH
Center for Rural Health

1. Introduction: Project FUTRE

Families Uplifted through Recovery Education (Project FUTRE) is designed to enhance and expand behavioral health paraprofessionals' knowledge, skills, and expertise. The aim of this project is to increase the number of behavioral health-related paraprofessionals qualified to provide services to children and families who are impacted by opioid use disorders (OUD) and other substance use disorders (SUD). The project has two levels: pre-apprenticeship classroom training for 6-months and an onsite apprenticeship with a healthcare organization for 12-months. This report details Level I training feedback for Cohort 1 after one month.

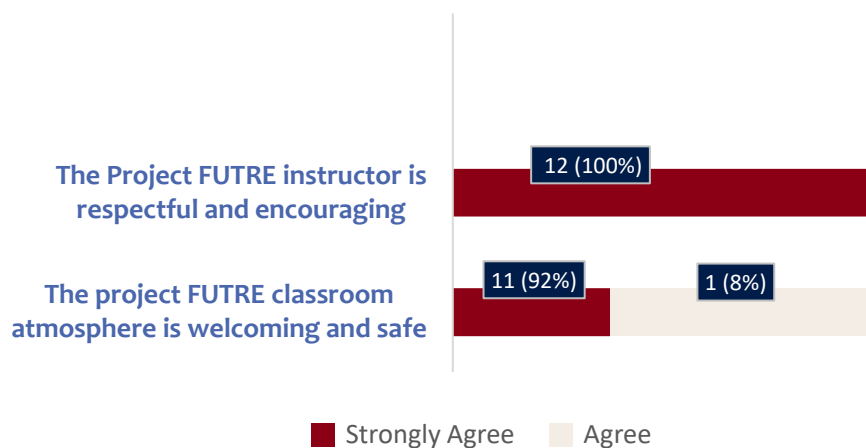
2. Trainee Characteristics

The surveys for the one-month training evaluations were sent to Cohort I, comprising of 13 trainees out of which 12 responded to the surveys. Most of the trainees 8 (62%) identify as females, three (23%) are males and two (15%) identify as non-binary/non-conforming. In terms of the race each trainee identifies with, nearly a quarter (23%) identify as Hispanic/Latino, two (15%) identify as Black or African American, one (8%) identify as Alaskan Native, one (8%) identify with another race not listed and 46% Identify as Non-Hispanic White. Over one-third of the cohort speak another language in addition to English. The mean age of this cohort is 48 years, the median age is 50 years and 50% of the cohort are between the ages of 30 and 66 years old. Most of the trainees, 5 (38%) said they have some college education, 4 (31%) have a high school diploma/GED, one (8%) has an associate degree, one (8%) has some form of vocational training and 2 (15%) have a bachelor's degree.

3. Classroom Environment

According to information in Figure 3.1, the majority of the Cohort 1 trainees, 11 (84%) strongly agree that the classroom environment is conducive for learning. They also reported that Project FUTRE instructors are respectful and encouraging.

Figure 3.1 Classroom atmosphere and respect. (n=12)



4. Workload and Usefulness of Activities

Most trainees (77%) felt that the workload required to fulfill the requirements of the training program, is appropriate for the program. Figure 4.2 shows the percentage of trainees who believe that the activities are relevant and accessible. Most (77%) strongly agree that the activities are useful and will help them in their jobs and 8 (62%) strongly believe that the materials are accessible and acceptable.

Figure 4.1 The Project FUTRE workload is: (n = 12)

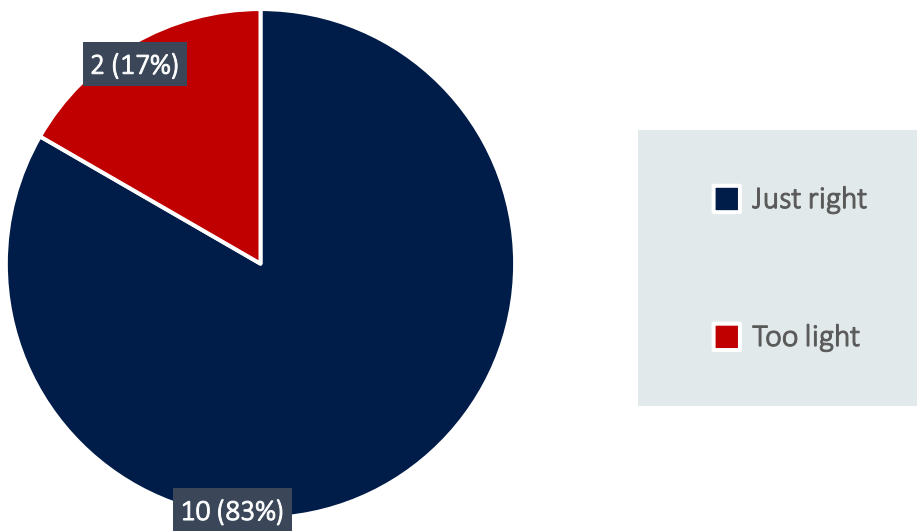
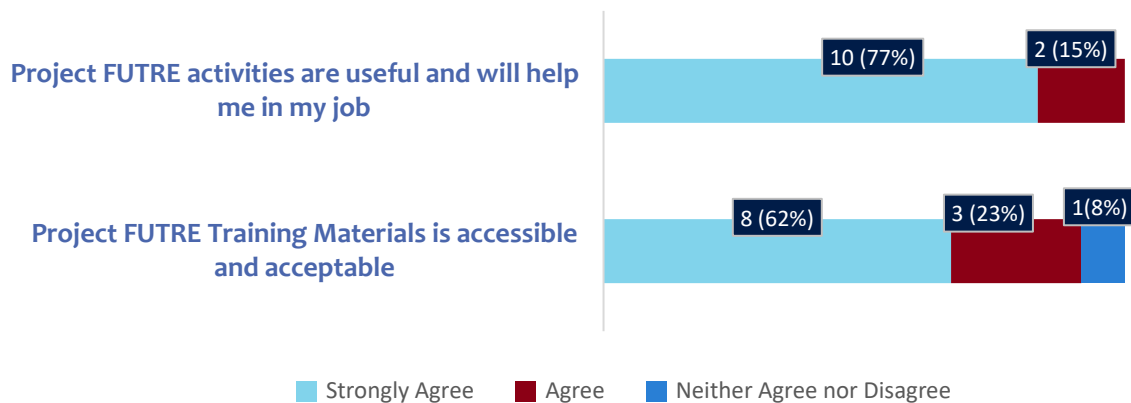


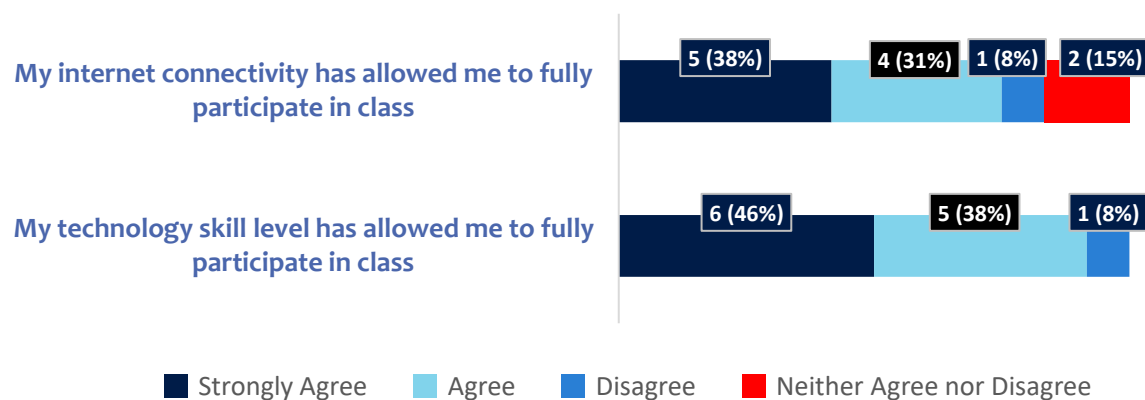
Figure 4.2 Activities and Training Materials (n = 12)



5. Technology and Internet Connectivity

Most of the trainees (69%) indicated that their internet connectivity was sufficient to fully participate in class and 11 (84%) agree that their technology skills were crucial in allowing them to participate fully in class.

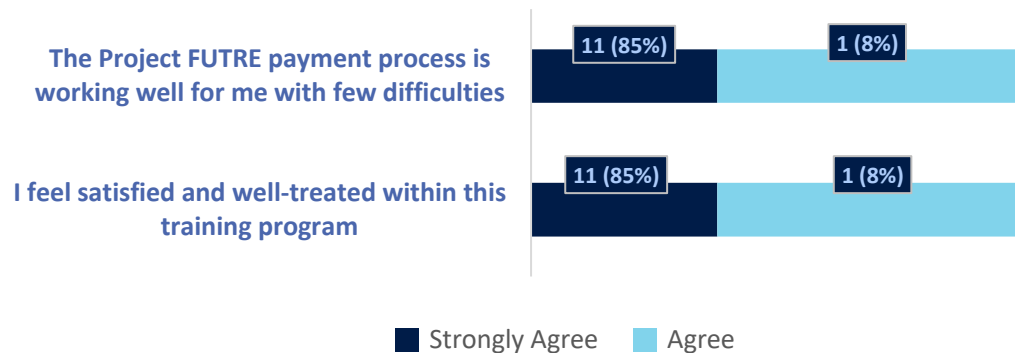
Figure 5.1 Technology Skill and Internet Connectivity (n = 12)



6. Trainee Satisfaction and Areas for Improvement

Most of the trainees, 12 (93%) agree that the process for receiving participate stipends is working well for them and 12 (93%) are satisfied with Project FUTRE. However, there are some areas that trainees outlined for improvement, including suggestions to reduce access barriers to computers, information presented in class, and being able to meet in-person.

Figure 6.1 Payment and Overall Satisfaction (n = 12)



ACKNOWLEDGEMENTS

The Project FUTRE Evaluation Team is grateful to our Trainees for candidly relating their experiences in Project FUTRE and beyond. We offer our thanks for your time and commitment and hope this report rewards your efforts. We also hope you will keep in touch! Thanks as well to all Project FUTRE Program staff who facilitated correct and complete data collection and provided useful feedback on the format of this report.

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