

Intern Orientation (Core Month) – PGY-1

Goal: To introduce the key concepts, attitudes, and skills in order to successfully complete residency, and to develop a support network, both within the PGY-1 class, and outside of residency.

Objectives:

Patient Care

- I. Provide medical care for patients in the inpatient setting**
 1. Perform a directly observed complete history & physical examination
 2. Shadow senior residents on the inpatient service in order to gain perspective on effective and efficient practices when caring for patients in the inpatient setting.
 3. Assume care of a small number of patients in the hospital in order to practice history & physical examination, gathering needed data and ordering appropriate diagnostic testing.
- II. Provide medical care for patients in the outpatient setting**
 1. Shadow attendings and/or senior residents
 2. Undergo direct observation while seeing patients in the clinic.
 3. Begin to treat patients in the clinic in order to practice physical examination, identifying normal and abnormal findings, formulating appropriate follow-up plans.

Medical Knowledge

- I. Complete training in required life-support courses**
 1. Successfully complete ACLS (Advanced Cardiac Life Support) training.
 2. Successfully complete PALS (Pediatric Advanced Life Support) training.
 3. Successfully complete ALSO (Advanced Life Support in Obstetrics) training.
(To actually be completed at a later date)
 4. Successfully complete NRP (Neonatal Resuscitation Program) training.
 5. Successfully complete ATLS (Advanced Trauma Life Support) training.
- II. Participate in clinical skills workshops**

Interpersonal and Communication Skills

- I. Recognize that the Electronic Health Record allows an exchange of information among members of the healthcare team.**
 1. Complete Electronic Health Record (EHR) training.
 2. Utilize the EHR to write complete, accurate, well-organized notes that reflect a synthesis of relevant information from multiple sources in a timely manner.
- II. Demonstrate effective interpersonal skills with patients, families, and medical staff in a sensitive manner**
 1. Begin to develop therapeutic relationships with patients in the outpatient setting.
 2. Present patients' history, physical examination, relevant laboratory data and management plan to the attending physician or senior resident in a clear, concise, and organized manner.
 3. Recognize the need to communicate information to patients and patients' families with attention to privacy concerns and healthcare literacy.

Professionalism

- I. Carry out responsibilities reliably, timely, and confidentiality and showing respect for patients and other healthcare workers.**
 1. Arrive punctually to residency duties.
 2. Attend training in fatigue management.
 3. Complete required clinical documentation in a timely manner.
 4. Demonstrate emotional maturity when caring for and communicating with patients and other members of the healthcare team.
 5. Identify limits of one's own medical knowledge and appropriately seek assistance when needed.
- II. Recognize the responsibilities of residency.**
 1. Review the residency handbook, including residency policies and procedures.
 2. Identify the different levels of supervision provided to residents.
 3. Recognize the requirement for direct or immediately available indirect supervision of all clinical encounters during the PGY-1 year.

Systems-Based Practice

- I. Be aware of the role of health care systems, and community resources in order to be able to provide optimal care for patients.**
 1. Identify available community resources available and how aid patients in accessing them.
 2. Tour the continuity clinic areas to gain familiarity with the structure, organization, and function of the clinic.
 3. Utilize best practices in outpatient coding.
- II. Demonstrate an attention to patient safety.**
 1. Complete Institute for Healthcare Improvement patient safety modules
 2. Participate in training for patient handoffs.
 3. Recognize how to report patient safety events using available reporting systems.

Practice Based Learning and Improvement

- I. Recognize the need for self-directed and life-long learning in order to practice medicine using best practices.**
 1. Complete training in the utilization of New Innovations in order to be able to access information (rotation goals & objectives, rotation evaluations) that will aid in identifying areas for further learning and improvement.
 2. Review the overall residency curriculum.
 3. Demonstrate an attitude of self-improvement by seeking out and being receptive to feedback.
 4. Review the formal evaluation process used during residency including: written evaluations, verbal/informal evaluations, semi-annual meeting with the program director, and review by the clinical competency committee.