

## Family Medicine Inpatient PGY-2

**Goal:** To develop the knowledge, skills, and conceptual framework needed to provide excellent inpatient medical care to adults.

### Objectives:

#### Patient Care

- I. Provide medical care for acutely ill patients in the inpatient setting**
  1. Perform a complete history & physical examination, including gathering needed data and ordering appropriate diagnostic testing.
  2. Develop differential diagnoses and management plans for most presenting complaints and medical conditions seen in the hospital.
  3. Prioritize presenting complaints in order of medical acuity, placing emphasis on those problems that need acute inpatient medical care
  4. Re-prioritize each patient's medical complaints as the patient's medical condition changes.
  5. Recognize and begin the management of most urgent/emergent medical conditions.
- II. Perform common inpatient procedures under the supervision of an attending physician**
  1. Counsel patients on the indications, risks, benefits and alternatives of procedures.
  2. Obtain informed consent for needed procedures.
  3. Interpret results from procedures performed.
  4. Clearly document procedures performed.
- III. Coordinate care with consultants**

#### Medical Knowledge

1. Interpret information from multiple sources, including the patient, family, and other health professionals as well as laboratory data and diagnostic testing to determine whether a patient needs acute care in an inpatient setting.
2. Anticipates potential outcomes (expected and unexpected) of most medical conditions in the inpatient setting.
3. Demonstrate correct interpretation of chest x-rays.
4. Manage phone calls about hospitalized patients under the care of the family medicine medical team, appropriately and in a timely manner.

#### Interpersonal and Communication Skills

1. Present each patient's history, physical examination, relevant laboratory data and management plan to the attending physician and/or senior resident in a clear, concise, organized and timely manner.
2. Communicate information to patients and patients' families with attention to privacy concerns and healthcare literacy.
3. Write complete, accurate, well-organized notes that reflect a synthesis of relevant information from multiple sources in a timely manner.
4. Obtain end of life wishes for each patient cared for by the resident in the hospital.
5. Participate in end-of-life discussion with patients as the need arises.
6. Lead patient-handoffs and the end of each shift.
7. Facilitate communication and transitions between the inpatient and outpatient setting.
8. Communicate with consultants effectively, keeping the patient's interest as a priority.

## **Professionalism**

1. Arrive punctually to sign out, rounds and other residency duties.
2. Complete admission history & physical examinations, progress notes, and discharge summaries in a timely manner.
3. Demonstrate emotional maturity, including respectful communication with patients and other members of the healthcare team.
4. Identify limits of one's own medical knowledge and appropriately seek assistance when needed.

## **Systems-Based Practice**

- I. Provide inpatient medical care in a cost-conscious manner.**
  1. Utilize consultants and ancillary services when medically appropriate.
  2. Utilize case management services to ensure, to the best of our ability, that patients receive appropriate post-hospital care, including necessary medications.
  3. Prescribe medications and follow-up testing as medically appropriate.
- II. Demonstrate an attention to patient safety.**
  1. Recognize medical errors when they occur, including "near misses."
  2. Utilize available systems to report medical errors in an effort to improve medical care in the future.
  3. Utilize appropriate and available protocols, including checklists, to maximize patient safety.

## **Practice Based Learning and Improvement**

1. Formulate relevant, searchable, clinical questions.
2. Utilize evidence-based resources to investigate clinical questions that arise when caring for hospitalized patients.
3. Identify areas for further learning and improvement based on feedback and self-assessment.
4. Demonstrate an attitude of self-improvement by seeking out and being receptive to feedback.
5. Give feedback to junior learners on the team (medical students, PGY-1).
6. Begin to teach junior learners on the team pertinent clinical skills, evidence-based medical topics and guidelines applicable to the care of the adult hospitalized patient.